1847-42
School
Journal
PAPERS
OF
SHAKERS
295
OHIO
Union Village

December 1837.

Mon 11th Commenced school with 18 schollars between the age of 16 & 7. all but 3 have been to our school before. The school room is in the brick shop, south-west corner, third lofft. First exercise was Spelling. Lessons engaged in generally, with spirit. Papers that were given at close of school in spring last, called for, not many returned; many of them destroyed — some scrawled over, & burned. &c &c.

Tues 12th Commenced the labours of the day with a kind of recapitulation of lessons, which were learned last winter, difficult to get at, on account of derange, or, as yet unsettled state of things: find, however, that but little (comparitively speaking,) of what was memorized last winter, is retained: some, however, have kept all; & increased some.

Wed 13th School orders read to scholars, told them, also, that I should not think strange, if some of them should trespass at first, but should wish to have them get the orders into their understanding as soon as possible, as it was essential to succeed in school.

Thu 14. Mentioned the same as yesterday about orders
" fine it to be giving a little too much liberty. seems
rather to shock them that I thot the orders too strict
for the present, or could not abide by my own
desicions. should avoid this in future. -

Frid 15 Find myself rather given to over talking, & not
quite decisive enough in relation to small affairs
Quite a zealous week however on the part of the
school— & tolerable order. indeed I might say
quite good.

Mon 18th. School orders written & put up, also some mottos
Lists for character &c &c. make a book for recording
the items of the public lists, called, book of remembrance

Tues 19 Commence writing on slates. Make a bold push,
yea a real innovation on what has formerly been
the method of teaching penmanship in our school
without suitable books or copies for the purpose, &
what is yet worse, without a practical knowledge
of the thing which I am attempting to teach my-
self. The Carstarian plan improved is the one
which I am attempting to introduce: but I will
add, my rash resolve, & hasty movements on a
principle which I do not understand seem likely to

Dec 1837 to be the introduction of many disorders & unfore-
contin seen difficulties
Wed 20. Make an attempt to introduce geographical lessons, some lack of interest in this branch of study. difficult to secure interest in a study which cannot be reduced to practice in some measure untill the teacher has gained so much command over his scholars as to cause them to feil an interest in whatever he proposes, for his sake.
Ths. 21 Felt this morning very little like attending to the labours of the day. Scholars do not feel much interest in writing on account of having written on paper & having now to exercise on slates
Frid 22. Secured a lively interest in Spelling the past week by keeping an account of mistakes & rewarding those who do not miss by a ticket & book to read — find, very true that in order to secure attention to studies the feelings must in some way be excited to interest in them — Attention is the elixer of improvement in learning —
Tues 26 Allot 15 minutes to general exercises answering questions &c. not devoted much time to exercising as yet find, the less is done of that kind the less interest

There is in committing pieces to memory, & There seems, also, to be a growing disregard for attending to recitations. Ah! nothing will thrive without attention

Wed 27 Find a lack of precision or strict adherence to established rules (even tho it be in a very small thing) is very injurious to good regulation & order. Be careful not to promise, or threaten — but if done, strictly adhere there to — & punish offenders by convincing them that they are injuring all concerned, when not attending to good order — consequently occasioning much waste of time, to settle difficulties.

Ths 28 Experienced much the same — not quite attention enough paid to reciting maxims, as what ever is not often called to mind, seems to be of non effect —

Frid 29. Finish the labours of the week, very agreeably.

January. 1838.

Mon 1st Make many observations on the new year &c. &c. Seems to be quite a new spring of life manifested generally, I start with the year —

January 1838 continued

2 Tues A little incident occured which showed very plainly the injury sustained to our school department in consequence of there being so little attention paid to the school by members generally. They seem to think that no body cares for them while in school only their teacher: quite too much of this ——

3 Wed Carry some agricultural works into school; find them find them peculiarly interesting to scholars generally —— so far so good — Some complaint on the part of the scholars about reading Lessons; they think they are learning nothing to much purpose while studying Lisons in the introduction V.c.V.c. Find that even the minds of children who have been trained to reason on subjects; are very acute in it especially when it is likely to favour their own views

4 Thu A good deal of interest awakened in many studies by giving some familiar lectures, on the points in question

5 Frid Offer some books to read from the library for learning 12 Arithmetical tables V other tables. Scholars generally interested in Studies. Read to the scholars a

plan of Dr Franklins for improving in morals

8 Mon 2nd & 3rd Class commence writing on paper
My preset arrangements, allow only 1 hour in a
day for writing. find it quite little enough,
especially for the scholars persuing The Carstari
an System in part. is not likely to be time
to go thro with a regular set of lesons, necessary
to complete The hand writing. — A part of The
scholars got The proposed lesons

9 Tues Nothing worthy particular notice. find some
taste for composition manifested by some of
the scholars. notice particular benefits from
reading some familiar observations on various
branches of literature.

10 Wed Carry some agricultural papers into school,
find The scholars generally seem to have more
love for treatises of This Kind, than that which
is either scientific, historical, or novel, learn
by This that The nearer a Thing is reduced to The
sphere of The infant mind, The more it is relished
& for That reason Things which are every day passing
if written & introduced to The minds of children,
would most likely be The most interesting of any

Jan'y
18 38 con. The scholars all take a general spelling lesson & spell for prizes, generally much interested.
11 Thu No school afternoon. Attend a funeral—
12 Frid General attention, and interest in lessons—
15 Mon Find many unforseen difficulties attending the introduction of the new system of penmanship. Scholars (some of them) have written 1 or 2 letters, not so much attention paid this this season as last as yet on account of its being measureably unconnected with their present condition in writing &c—
19 Frid No school since monday. I have been a journey to Waterford & Albany, for the purpose of getting some additional information respecting the new system of writing. To see how far, & with what success, Austin has introduced it in his school. found that his general manner of proceeding is to teach the forms of the letters pretty much in the old method, by analysing them &c. After this is gained the scholar is put on to a course of lessons in fine hand on the plan of Carstairs in part with this variation,

that lesson for the whole room are written on horizontal, instead of perpendicular columns: & this, altho seriously objected to by Foster the man from whom he received his instructions, as being the principal defect of the old method of teaching penmanship

Austin says seems to be establishing a principle for future practice. altho he says a scholar may be put on the perpendicular column a portion of the time to advantage —

Austin's school consisted of 20 scholars of from 5 to 5 years old, most of them under 11 years of age

He teaches nothing as yet but Spelling reading and some arithmetic to the older scholars, says he finds no benefit from attempting to introduce too many things at a time as writ composition, learning abstract lessons &c &c.

I learned from a teacher in Albany that which I had previously found to be true that to adhere to all the directions given in Fosters & Dolbears works on Penmanship was impracticable, in a school where other branches are to be taught, in union with,

Jan 7 1838 writing, as a course of exercises & upons require more time than can be deboted to them in a common school. & not only so but the scholar practising on the exercises cannot write other things which are occasionally necesary without an infringement on his progress in them

22 Mon. Commenced school again to day. Scholars seem generally to feel a new spring by having been let out of school a few days.

27 Sat Kept school in the A. M. to make up part time find the scholars much addicted to whispering & careless talking in consequence of not having been very closely attended to on this point. find that I am too much addicted to calling out to a scholar for some little offence, in an indifferent unconcerned manner — thus making too little of disorders of this kind. Have not paid enough attention to manners & general behaviour in school: common practice has been to call them up to repeat manners pieces about 1 a week. quite too little for profit

31 Wed. Rhoda Blake & Eliza Avery visit the school
scholars generally very attentive & orderly
The practice of leaving seats to spit & other
fivolous notions too much allowed of
Scholars generally much interested in
reading have allowed them of late to
read in story books, dialogues &c & it has a
good effect thus far—

February 1838.

3 Sat Find that it will not do to be too fond
of novelty as it gives a distaste for regular
& systematic exercises & allows the mind
to flit from object to object with having received
any lasting impressions, which it seems are
only to be acquired by intese study & frequent
application. Have had 2 or 3 scholars on
the new system of Penmanship about 2 or 3
days. find them interested, perhaps because it
is new Kept school this A. M.

11 Sat. The past week has slipped by almost unnoti
ced. find that the scholars are addin very
little to their mental stock of knowledge

Feb 4 1838 con^d in consequence of not being required to commit any thing to memory so as to recite it verbatim. In fact I believe the old maxim holds good, "The used tool is always bright" If scholars are not required to commit any lesson to memory, they form a habit of listlessness & seem hardly able to tell whether they have learned any thing — or not — Kept school this A.M. making 3 half days in addition to common time —

13 Tues Roby Bennet & Hannah Blake, visit the school: scholars generally quite lively — have given several lesons the past week to be committed to memory gave a short lesson & told the scholars at the same time I much doubted their ability to learn it found that the plan succeded well they learned the proposed lesons, & much more, seeming to show me that they were better than I expected. This seems to be a true specimen of human nature. & this is the way to work. —

17 Sat Made some efforts at the commencement of this week to maintain more order on the pre-

of whispering & talking. succeeded very well
had a sort of recapitulation of the lessons
commited to memory last year to day
find many of them nearly forgotten
perceived much benefit from keeping an
acct of mistakes in spelling. & lending a book
to those who do not miss &c &c
many of the youngerly ones have improved
much in reading thereby
Found considerable improvement in those
who are practising the new method of
penmanship — seem to have gained much
command of hand and the true position
of sitting

23 Fri. Closed school for this week. have tried some
the past week to have the scholars get
lessons in the manual &c &c, of an abstract
nature: succeeded well with it in 3 class by
promising rewards of a half hour in school
to read any interesting story book; but
with first & second class, it seems to be a dull
task. Scholars generally wrote a letter this
week. seem to feel much interested in writing,

Feb 7 con letters, & plead very strongly for a privilege so to do. Some improvement in writing. find that it is essentially necessary, while practising on the arm & forearm Lessons of the new system, to have the upper fingers tied to cause the scholar to use his arm in forming the letters which he will not do if allowed his fingers at liberty — — General lack of interest in Spelling. have had 2nd Class write out the words on a slate instead of spelling find it an alleviation. First class get definition of spelling lesson, do not succeed very well in it — indeed I see no way which seems so well calculated to excite interest in Spelling as the late work of Salem Town's, "an analysis" of words with the definition of prefixes & suffixes in a synoptical form & afterwards applied to the words.

Mch 1838

Sa 3 Closed school for this week — have been favoured with some visitants the past week — Viz Elder Sister Lucy Darrow. Sally Lewis — on Thr —

Mch con. 1838. Br. Rufus came in about 3/4 of an hour on Frid. also John Dean with 2 men of the world. Viz. Wm Bailey & Moses Hunter of Alleghany Co- he's been an old school teacher & as I learn is yet engaged in teaching wishes to intraduce a new alphabet- is for simplifying all branches of literature, & as far as I can learn, Morality & religeon is very full of strange notions & display more wit than Wisdom-

Scholars generally manifested a tardiness in Spelling lesons much more than in the early part of the winter, perhaps in consequence of the rewards having become an old story. wants something new as an excitement generally interested in writing & made considerable improvement therein. some considerable improvement in arithmetic & not much in extra lesons- behaviour good in general- on the whole I think school seems to be getting rather an old story- 1 scholar made considerable improvement in the new plan of writing- written no specimens

March 1838 continued

Sat 11

This week's schooling closed to day. Made some attempts to introduce some new Lessons to be committed to memory which are of rather an abstract nature, save 2, which were spelling lessons: They were generally learnt however tolerably well. spelling lessons well learned.— Many of the schollars much interested in their arithmetic— Find that lessons which are of an entire abstract nature from the studies which the schollars are pursuing, are not so likely to excite attention, as those which can in some way be put to use in some of the studies pursued by the schollars. The rewards for spelling having become an old story I tried the effects of emulation a little. Viz. letting them change in places as they missed in spelling; allowing a reward to the schollar who should get to the head the most during the week. find it to result as follows: Those who knew they could spell tolerably well had some anticipation of getting to the head, & receiving the reward, & consequently, made considerable exertion; while those who knew they could not spell so well had no hope of receiving the reward, & therefore made no attempts further than their own love

of literature lead them to: which, in such ones, unhappily, is never too strong an incentive to action. Proposed remedy. When a reward is offred let it be in such a manner that all may receive it by exerting themselves in an equal degree. The scholars which have been trying the new plan of writing have exhibited considerable improvement this week in their specimens & seem much interested in it, while those in the old system have become, unavoidably, tired of their writing otherwise than it serves as an alleviation from study. & for this reason is generally liked by all, but the improvement in some is very little. Visitors The pastor Henry Young. George Curtis. Constant. M. & Jol. Travers (a man of the world). I went this week wednesday, to see the school inspectors, who came to Wm Spier's & performed a sham inspection, gave me a certificate. by the way, I visited a school which one of them taught: & surely, said I to myself, if this is a school of virtue, what is a school of vice? if the tables with their scored surfaces by means of the occupants knife & others

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and other things in an equal manner elegant if the ole books with their semicovers torn leaves & letters obliterated with ink; I say if this is a seat of virtue, cleanliness, order, &c &c. by what race of brutes may it not be possessed—

16 Frid. Schobl closed to day for this season. having kept 14 weeks, or nearly that. Some of the schollars have made much improvement: others, have gained but very little, on the whole I think there has not been any more improvement made this winter than I have witnessed in school before. found this week that many of the schollars have measureably forgotten some of their lesons which have been committed to memory in consequence of their not having been put out enough the winter past. I find that a child needs to repeat a thing many times, in order to get it well grounded in the memory. I find that I am inclined to be a little too free with rewards, & not apt to treat offences with enough solemnity, especially those which get their names on the black list: The consequence of being very free with rewards, (such as lending books for having got a lepon, giving tickets &c &c.) is, that they

becomes so common that there is little excitement made by them. but this seems to be a very nice point, & it is very hard telling just how far to go— perhaps the best rule is, to do just enough to keep the schollars lively, & avoid going so far with novelty, & changes, as to give a distaste for intense study, which is the only way knowledge can be acquired. Have had considerable many visitors this week. Viz. Calvin Green. Joseph Adams, Sister Aseneth. & Elder Aistor, Betsy D. Sarah Ann Lewis & Polly Reed, Schollars generally seem to manifest quite a taste for reading in story books to visitors. Spelling goes quite brisk since I introduced the practice of changes. For many further particulars I must wait till another school term again forces them upon my mind for my observations are nearly forgotten now, I am writing so long after school close[illegible]

December 1838

4 Tues Commenced school in the Old school house, or north shop, north of the Office. upper room north end — not much light, you may depend. have 23 scholars, between the ages of 16 and 4. years — 10 of whom have never been to our school before — taken in to the society the season past. This company embraces a great variety of character and disposition. truly the spice of life — Oh dear I am not fond of pepper, nor mustard, and dont care much about perfumery. and a little acid will answer, also a very little grease. But O that better world, turn O my soul and acknowledge the gifts received from thence with a grateful heart. Z. B^ham Garrett & Anthony blessed me in the commencement of my labours with the presence of their spirits and, also, a portion of their love which I truly did feel and even now it seems as tho it caused my pen to moove in acknowledgment and thankfulness. Manners prizes given last year, are nearly all preserved entire, but few of them committed to memory, + of course, they are not practised much, + I only —

find the schollars generally have lost considerable of their learning particularly Reading and arithmetic — Lessons committed to memory not yet examined —

10 Mar Commenced writing, have concluded to adopt Moses French's System of Penmanship an trust luck for the result let it be much improvement or not

14 This Find one seeming inconsistency in the plan, Viz, in changing so suddenly, so strokes so widely extended as the 1st principles, to the compact letters made from the principles exhibited in his series; I am inclined to think this to be a radical error, for it seems to infest the schollars generally, Therefore I have concluded to make some digressions from his system in these respects and try the effect

November 1839

14 Thu Commenced school, in the upper south room of the new Garden shop have 24 scholars. between the ages of 4 and 15 years 4 of whom have never attended school before among believers

15 Fri 3 of the boys are to stay out for the present Viz. Johnathan James Wilson William Allen. find on examination that the manners pieces given last spring have all been kept but 2 or 3 and generally all remembered— Eliazer Jones, John Mc Clone. & Charles Reed, could not remember their manners pieces, and had lost their papers. — 10 of the boys who do not know, or cannot repeat their ages, and birthplace—

19 Tue Commenced writing have 11 Scholars writing on paper. have arranged their exercises into 4 apartments 1st Spelling ½ day Reading ½ day. Writing ½ day Arithmetic the same— make the changes in each separately instead of all together— mean to try it—

21 Thu I went to the Springs last evening to inspected for a teacher. and found rather dull & the inspectors being considerable lively. I felt considerably

chagrinned. However I received a certificate—
By trying my new plan of arrangements
I find it would certainly be easier to attend
to recitations, at least to blend reading and Spel-
ling in 1 half days exercise.

28 Ths. School is Omitted to day to give thanks, for
the many, many blessings with which we
are provided. (agreeable to the appointments of the
governor of State—)

December 1839—

4th Ths. School omitted ½ day to attend to funeral
11 Wed " " " " " " —
24 Mon School is visited by a couple of the world, one
of whom, is an inspector, appointed by the super-
intendent at Albany, to inspect all of the schools
of Columbia County.
25 Tues Started a Grammar Class, of 6 boys in Smiths
Grammar yesterday. School is Omitted to
day to attend to the memorizing of the birth of
our Savour. and praising God on the occasion
This is the best kind of a school

February 1840

12 Wed. Loose half days schooling to attend a funeral—

March 1840

3 Tues Some of the oldest boys are called out of School to assist in splitting wood. The 4 oldest in the 1st Order. The weather is now warm, dry, and beautiful

10 Tues Some of the second order boys leave school to put up the Wood. All hands are now engaged about it and doing good business

19 Ths We close school to day, having kept it a little more than 4 months. with various success. School has been visited by 4 persons from the first Order, and 12 from the second Order. The trustees have not visited the school at all. The school has not been visited by the inspectors of the Work. The scholars have generally been uncommonly diligent, and careful for boys, considering what kind of characters they are: many of them extreemly rough and uncultivated. and none of them have had too much smoothing — by any means —

Observations on the winters school of 1839 & 40 —

1st Of Spelling. I have kept accounts of mistakes in spelling on seperate lists but kept no accounts of the same at the desk, the consequence is that in the spring many of them cannot be found, or got at, & I have no means of comparing week with week to ascertain the improvement, (if any). — I belive this study might be taken advantage of by offering a reward at the close of each week, to such as did not miss there the week, and at the close of School to such as have not missed over 1 word each lesson during the school term, — So far as possible spelling should be performed by writing as all then spell, —

2nd Of Reading. has been generally engaged in with much interest. have allowed the scholars to read story books as a reward for getting there lessons well. This plan would have been of more utility, had I not been quite so free with them between schools, which lessened the interest in them — have followed the plan generally, of requiring the scholars to give the meaning of all the words in their reading lessons especially the smaller classes, (The larger should have been fol-

lowed

up the closest. The books, read in by the first class are Farmers school book, which they have read above half thro, or to the treatise on pasturing. This book by the help of the teachers remarks has been made very interesting generally, altho there is one essential defect in it as a sole reading book, which is a want of pieces in poetry Perhaps no book can be said to possess all of the valuable properties requisite to the formation of a good reading book. Therefore a change is desirable— English Reader, has been used for reading in poetry, also Introduction some,

3 Of Arithmetic. I have strictly enjoined it upon each schollar to be able to repeat and demonstrate each rule in arithmetic before proceeding to the next; this has been in a degree effected, but not to satisfaction tho much has been gained—

4 Of Writing. I have cobined a part of Dolbears system with that of French's, and think it an improvement, but what is finally best among all of the systems seems to me to be difficult to decide— I will enumerate a few difficulties incident to each—

1st To commence with Frenches System, that is to put schollars onto it, who have not pre

viously had some knowledge of the forms of letters seems to be leaving them with a very incorrect notion of the proper forms of letters, and does not seem to establish a regularity of formation which is desirable. Perhaps, however that more skill in teaching would correct this evil, I I have not followed it up closely enough to prove to the contrary it furthermore requires unwearied attention to keep schollars from, wasting a vast deal of paper Of Dolbears System, I might say much in Commendation, were I a writing Master and teaching that branch only, but being obliged to carry on other recitations ofttimes in the time of writing, I find it extreemly difficult to be sufficiently attentive to it— The first lessons are good and worthy of special notice so is also the Tables of exercises Ovals &c &c they have a wonderful effect in limbering the hand and breaking up stiff and awkward habits— and in my Opinion should in no case be Omitted. Each schollar Should have a copy of them to trace over, a few moments at the commencement of each Lesson

I Think it would be of great advantange to keep an exact acct of all mistakes made in spelling and post them in to a ledger kept by the teacher, weekly, and offer a reward to all who should go thro the week and not miss - In this way the proceedings of each week would be eactly known, and comparisons could be made from week to week, and thus ascertain the improvement. besides such records would very much assist to arrive at a just conclusion at the close of school, —— Indeed I would recommend to myself to be more particular to keep some account in many respects, such as visitors to the school, A specimen of writing to be put up every week as an inducement to improvement in penmanship - An account of days spent in absence from school by schollars, whether occasioned by sickness, or called out for other purpose. —— . ——.

New Lebanon Nov 16th 1841

Nov 16 School commenced this morning at ½ past 8 o'clock. No of Schollars. 36— 2 of which do not know their letters oldest 14 — youngest 3—

Dr 2 Frid 5 of the first Order boys leave school to be doctored for the Itch

" 5 All the first order boys leave school to be doctored for the Itch

" 9 Thankgiving no school—

" 13 Fost orda boys come to school again.

" 25 No school being Christmas,

" 28 First order boys absent in the A. M.

" 29 No school— Holy Mother's Visit

" 30 No school in the A. M. —

Jan 1 Saturday keeps all day ——

16 200 Quills got for the school. —— The schollars feel considerably interested in study which makes matters move more to my mind. — bot some blue Ink

28 Schlars rather negligent the weather being warm and pleasant ~~which~~ strongly invites

January 1842

them to enjoy its Butterfly comforts, and let the more solid treasures pass unnoticed O!! that they had more wisdom and a better sense of their future needs.

Ths

July 1842

Ths 10 Get a quire of Writing paper for the schol. unruled.

Fri 18 Schollars feel quite engaged which makes time glide smothly and sweetly away. Make some new efforts to entice their minds to duty, such as having these who are not advanced enought in reading to learn lessons by the help of a book to ~~hear them~~ repeat them after the teacher which is a great incitement to their little minds and thereby lessens the labours of the teacher in many particulars tho it takes some time to instruct them in this manner yet in the end it has proved with me to be the easiest for by this means they are less apt to get negligent. Sometimes a reward offered for

those who behave the best will cause many times
cause much ejertion on their part and lessen the bur-
den of the teacher. A debt and credit account
of the actions of the Scholliers has prooved with me of great
benefit as there are but very few children but what
has a considerable and many times a great regard for
the opinions of others and will if they know that any
are a watching them keep a bright eye to their ways
. But some care but little about a good character seem-
ingly and must undoubtedly be used in a manner that will
cause them to care or at least fear to disobey. But an
account kept (I think) greatly facilitates the labours of
those who have to direct a school. Tho it may take some
time to attend to it and should appear of but little
use in the commencement yet if faithfully pur-
sued will in the end prove of more benefit than
it caused trouble, for here the scholliar can look at both
sides 1st he can see how much time he has spent
idly, which will cause him to feel considerable Chagrin
2d he can see how much time he has spent in that
way that will ensure unto him the love of his instructor
as well as Brethren and Sisters which will if he has

been faulty in any respect awaken him to keep a stricter watch that he does not get caught in a like situation again.

Further mor The teacher does not find so much use for his towngue or for a rod which proves to me That The stiller The teacher is The stiller will be The schol and The schollars will be more inclined to be attentive to what ever is required of them. A motion often times go farther in correcting an error to good effect, than words even a motion used for The schollars to leave The room by at The dismisal has a great incitement to render them still and orderly.

Wed 23 Get 8 Doz quills for school. Matters go quite lively in schol schollars generally every interested in their studies. Once in while a churly nature starts up in some which has to be croped. Times times yea pleasant time surrownd The little group when nature gets not The start so That it poisons their hop pines

Thu 24 P. M. I take The boys out for a release ment and a release ment truly it was to them after being confined in school so long (without stepping out of doors except what necesity required) and The

time was well improved not an idle mine nor an idle limb was to be seen among the group but to sport themselves upon ices stone heaps, logs, little hills, or even a stick often times answered for great amusement for most of them, running jumping skiping or leaping ther a stick which they would hold in their hands feasting their minds upon the pleasures that would sometimes appear in the face of some huge rock or in an old tree that had lost most of its top by the intrusion of snow upon its branches and which by means of its insupportable weight had bent or ~~bent~~ in a mourning attire to bewail the loss of its beauty; Or struck by the sudden and deadly shock of lightning which leaves a dark trail where it takes it deadly path. The rumor of a distaint rill would enchant them to it grotesque habitation which was among a trail of huge stone which bespoke verry little civilization guarded on either side by a lakge and steep hill as ~~as~~ the placed to command it whether it should go which appeared to be in a little narrow

gutter about 6 feet in width and greatly impeded in it progress by the large quantyties of stones rocks and decayed trees which had found a residence in it contracted bed. Thus it was hurried along to a great velocity dashing against its intruders throwing its angery spray upon its oppressors as if to vent all the malice which lay in its power while hurried along without compasion (covered with a cold garment of ice) never to return but buried in the heart of some vast ocean or sea no more to be recognized. Next came a large quag mog appeared to their view this needed a person of considerabll Philosophical reasoning to discuss all points to their satisfaction. A spy glass or Quadrant that was now and then mounted upon a stick had a great tendency to raise their minds with animation and increase their sport for the depression of the size of the boys when viewed thro the small end of the spy glass was very great. Some 4 feet in height when viewed in this manner would not appear much superior in size to a Frog and very much like unto them as to their forms. It was nearly as much of a day of rejoicing apparently to them as it was among

The Israelites when they landed on the banks of the Red Sea victorious over their enemies and free from bondage.

Fri 25 The scholars chiefly are engaged writing composition upon the previous days adventures in which considerable ingenuity is displayed both in wit and Idiotism. — Watch the effect of the releasment, whether for good or for Bad. Thus far it works very well. I hope for a continuance

Sat 26 A number of the Scholars ~~have not~~ engaged looking over lessons previously learned. — The scholars generally come on very well with their learning especially some of the oldest ones, and all considering all circumstances, bro-times and broken teachers

Tews

March 1842

Tews 1st School is omited to memorize the Birthday of our ever Blessed Mother Ann and sound praises to God for his mercy and charity in sending her forth upon earth to open the way of full and complete salvation to those who truly seek the

light and are willing to walk therein

Wed 2 Br. Giles comes to see the school and to assist thro the day. Expresses much satisfaction in respect to things in general; both in regard to the advancement of the scholar in their studies and the feelings they possess.— There yet remaineth room for improvement that will need the use of every talent; So I hope I shall see no idle minds

Ths 3 A number of the scholars leave school to help about sawing up the wood and puting it in a suitable situation for drying 5 of the 2d Order boys and 7 of the 1st are that engaged, leaving only 15 to attend school.— None the worse on my part

Mon 7 All the 1st Order boys attend school to day it being rather stormy and poor working out of doors. The 2d Order remain at their post being not easily alarmed they continue firm. The day before noontide appeared was clear and considerable pleasant.— The scholars that remain in school in general have so little anxiety to depart, but

expres so much love for their books in many respects, that I am greatly disappointed. Tho much to my satisfaction. — Matter go pretty fair not much to complain of.

Fri 11 I get about a quart of blue ink for the school. — 12 Scholars in school the remainder at the wood or shut up doctoring for that loathsome disorder the itch. — The weather is remarkably beautiful and pleasant for the season. — The scholars that remain in school expres great love for their studies and the attention they pay to whatever is said to them and the contented and willing spirit they seem to possess to do whatever is thot best for them greatly increases my love and desire to remain with them.

~~Wed~~ Th 11 We close school to day having kept it
h. 24 4 months, exclusive of Sabbaths and other last
days

In 1836 & 7 – The school was kept in the brick shop – kept by Giles A

In 1837 & 8 it was kept in the same place kept by Giles A. alone. —

In 1838 & 9 – it was kept ~~at the old frame~~ house by Giles A alone

In 1839 & 40 – kept at the Garden Shop – –

In 1840 & 41 it was kept in the new school house, by Giles A alone

In 1841 & 2 kept by Giles & Calvin

Things Lent 1842

Warren Chase. — Welches Arithmetic & Slate
Norman Craver / Davies Arithmetic
Cornelius Brazie / Farmers School book
Orando Hollister — Childs Friend
Charles Bruce Children who loved instruction
/ slate and / Davies Arithmetic
John M Sloan — / Youths Manual & Oral Arith Part 2
Charles Smith — / Peter Parley Geog and Farmers School Book

A list of Books selected for the use of the scholars during the time of intermission from school

List of 1st Orders 1842

4 New York Readers
4 R C Smiths Arith
5 Old spelling book unfit for use
8 Farmers School book

List of 2d Orders

New York Readers 4
R C Smiths Arith 4
Old Elementary spelling books unfit for use 4
Easy Standard Spelling book tolerably good 4
Farmers School Book 2

1841 New Lebanon School, 1840&41

Dr to 10 Quires of ruled paper thinish quality

Feb 27th " " 2 " " Parish letter Paper

Mc 25 " 3 lbs Keg Raisins from Office -

$2.81

18 New Lebanon School 1841&42

Acct of things given to the scholars at the close of school March 23d 1842

	Paper	Pens	Quills	Pencils	Slates	Books
Warren C	2 sheets	1 silver		1 lead 1 stone	1	1 blank
Richard W	2 sheets	1 Ditto		1 lead 1 stone		1 Ditto
Tertullus L	4 sheets	1 steel	4 "	1 lead		
Alonzo H	4 "		4	1 stone		
James W.	5 "		6	1 stone	1 broken	
Norman S.	7 "	1 silver		1 stone 1 lead		
Cornelius B	1 "		2	1 stone		
Ovando H	1 "		2			
Charles B	2 "		4			
Chas Lovejoy	1 "		2	1 lead 1 stone		
J M Sloan	1 "		3	1 stone		
Chs Smith	2 "		6	1 stone		
Henry Lord	1/2 "	1/4 Quill		1 stone	1 Table book	and a small Primer
Edward C	a small Primer.		a few raisins			
Ira Frey	1 "	1/4 Quill	an old Primer			and a few raisins
George Ford	1/2 "	1/4 Quill	Ambrase Bowles			a little book
Peter Hull	a few	1/4 Quill raisins	George Gregg			
Joshua A	a Primer		Joseph Holden			a few raisins
			Henry Hollister			and a little book

Acct Of things given to the Scholars at the close of School 1841

		Paper.	Quills.	Pencils.	Pens.	Knife
Class 1st	M Traver.	4 ½ sht		1 lead	1	
	G. Long	3 sheets		1 lead	1	
	J. Godwin	2 ℓ 2 r		1 lead	1	
	T. Carway	2 ℓ 1 r	4			
	N. Traver	2 ℓ 2 r	4	1 slate		1
	M. Chase	2 ℓ 2 r	5	1 lead		
	R. Woodruff	2 ℓ 2 r			1	
	J. Wilson	2 ℓ 2 r	5	1 lead 1 sl		
	A. Hollister	2 ruled	4	1 slate		
	J. Pinnell	2 ruled	4	1 slate		
Class 2	C Brazie					
	Jno McClone					
	C. Smith	small story book and table book				
	D. Hollister	" "		" "		
Class 3.	E. Chambers	small picture book and table book				
	C. Wood.	old "		"		
	P. Hall	old "		"		
	W. Hollister	old "		"		
Class 4th	J. Anderson	2 small picture books & table book				
	Th Cre					

Things Sent — 1840

To — Mortimer Traver — 1 Slate
" Alonzo Hollister — do — and Davies Arithmetic
" John Hollister — do — do — do —
" X Norman Traver an Inkstand —
" X Samuel White an Arithmetic. gave him a Slate
" X Gave to George Long a Slate —
" James Wilson A boundary book to write thro,
" X Calvin Red. The Historical Reader —
" Hannah Blake on cleaning day. Friend of Youth and Brief Remarker on the Ways of Man — also some school Assistants which were received from Br Seth. Y. Wells —

1841 —

To — J. H. Gordin Welches Arithmetic
" N.D. Davies Arithmetic
" N.H. " "
" R.W. " "
" W.C. " "
" J.W. " "

Suggestions for the provisions of another year

1st Some ruled paper. Some of very fine ruling to write first running hand copies on
2nd Some small Geographies. for little boys —
3 Towns Spelling books. 3 Some Slates —
4 Some slate pencils — 5 Some rules —
6 Some of Frenches copies. 8th Some more farmers school books. 9th Some Prize Tickets, both of those of our own composition and, others,
10th Something for reading books for a second class of readers; to come between the Farmer's School book and Childs Guide, or, to take the place of the Introduction.

PAPERS
OF
SHAKERS
296
OHIO
Union Village

A summary Statement of the Observance of certain Days appointed to be kept. Also an account of various changes of the time of rising in the morning. Time of holding meetings, attending to meals, changes of Dress &c.

Which occur during the Year.

~~Febuary 19. Rise in the morning~~	~~h.~~
Febuary 20. Rise in the morning	at 5.
Breakfast at - - - -	6.
Evening meeting at -	8.
Union meeting at -	7.
Go to rest at - - -	9.
Sabbath. Breakfast and Dinner as on other days at this season. Dinner and Supper on week days generally at - - -	12.

12.	m.	Retire 30 m. before evening
15.		meetings for worship,
16.	30	and 15 m. on the
18.	30	Sabbath at all
7.	45	seasons of the year.
9.		
12.	& 6	

Sabbath morning meeting at thro the year	9.	30
afternoon do. at	2.	
March 20. Rise in the morning at	4.	30
Breakfast at	6.	
Evening meeting at	8.	
Go to rest	8.	30
Sabbath, Breakfast at	6.	30
Union Meeting on Tuesday and Friday	7.	15
September 20. The same as Febuary 20.		

30	November 20. Rise in the morn.	5.30
	Breakfast at	7.
	Evening meeting at	9.
30	Go to rest at	9.30
	Union Meeting at	8.15
	Alterations in the	
30	time of holding	
30	Sabbath evening	
	Union meetings	
15	2nd Sab. in March begin at	6.30
	3rd Sab. in April begin at	5.30
	1st Sab. in June begin at	5.

2nd Sab in September begin at 6. 30
2nd Sab in October begin at 6.
Sabbath. Supper at 4.
Oclock throughout
the Year.

Rise at 4 Oclock
on Monday morning
through the Summer
statement.
Sabbath, Breakfast the
same as other
days.

Febuary 27. Mother Anns
Birth day
Keep the
forepart of the
day like the
Sabbath meeting
&c. The rest of
the day till Suppa;
4 Oclock, to be
kept in the way
most expedient
for the time being

After which Shop work
may be done &c.

May 1st & 1st Sabbath in May
meeting on the mount.
All are required to
attend, and to be
clean inside and out,
Start at 8. 30.
when the ~~the~~ weather
is good, but the
time may be varied
to suit circumstances

August 6. The day that Mother

Ann and other Believers with her landed in America. To be kept up the Sabbath till after A.M. meeting. Time of rising and meals the same as other week days. Then attend to Labor as usual.

Fast and Thanksgiving to be kept like the Sabbath till 12 o'clock. The remainder of the day to be spent in cleaning and putting things in order.

December 25. Christmas.

This day is to be kept like the Sabbath till 4 Oclock i.e. Supper then still work may be done.

Changes in Dress.

1st Sabbath. in May from Winter to change able dress.

1st do.cc June do changeable
2nd do.cc [illegible] to Summer
3rd do.cc September do. Summer
to changeable.
1st do.cc December do. change-
able to Winter.
On Christmas Mother
Ann's Birth day
and 6th of August,
our dress should be
the same as on
the Sabbath.

SHAKER COLLECTION